**Vision** - St. Louis Public Schools is the district of choice for families in the St. Louis region that provides a world-class education and is nationally recognized as a leader in student achievement and teacher quality.

**Mission** - We will provide a quality education for all students and enable them to realize their full intellectual potential.

**Insert School Name – Weekly Virtual Learning Planner**

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| **Teacher**  | Christine Lato | **Grade** | 6-8th | **Subject** | ELA - Literacy and Fluency |
| **Week of** | 8/31/-9/4/20 | **Topic/Title** | Reading – Dolch Sight Words and Fluency - Literacy RF1.1, 1.2A, 1.2B, 1.2C, 1.3A, 1.3G |

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| **Lesson/Topic** | **Lesson Target/Objective** | **Synchronous/Live Instruction** | **Asynchronous Playlist** | **Assessment/Performance Task** | **Due Date** |
| Lesson 1 – 9/7/20 | NO SchoolLabor Day | NO School | NO School | NO School | 9/11/20 |
| Lesson 2 - 9/8/20 | Fluency ReadingSWBAT comprehend and read text with natural flow independently and proficiently. | Teacher will explain that today we are working on our reading fluency. Remember that fluency means reading accurately (reading the words correctly), with appropriate speed, and fluctuation (not sounding like a robot – but rather sounding as if you are having a natural conversation). You will read a passage several times on your own and with a partner. After each reading, you should be able to hear that your reading fluency has improved. We will try a few strategies together and then you will practice with a partner.  | Students practice with a partner and observe how their fluency improves after each read.  | Students will read a fluency passage and teacher will document.  | 9/11/20 |
| Lesson 3 - 9/9/20  | Fluency ReadingSWBAT comprehend and read text with natural flow independently and proficiently. | Teacher will explain that today we are working on our reading fluency. Remember that fluency means reading accurately (reading the words correctly), with appropriate speed, and fluctuation (not sounding like a robot – but rather sounding as if you are having a natural conversation). You will read a passage several times on your own and with a partner. After each reading, you should be able to hear that your reading fluency has improved. We will try a few strategies together and then you will practice with a partner.  | Students practice with a partner and observe how their fluency improves after each read | Students will read a fluency passage and teacher will document.  | 9/11/20 |
| Lesson 4 - 9/10/20 | Fluency ReadingSWBAT comprehend and read text with natural flow independently and proficiently. | Teacher will explain that today we are working on our reading fluency. Remember that fluency means reading accurately (reading the words correctly), with appropriate speed, and fluctuation (not sounding like a robot – but rather sounding as if you are having a natural conversation). You will read a passage several times on your own and with a partner. After each reading, you should be able to hear that your reading fluency has improved. We will try a few strategies together and then you will practice with a partner.  | Students practice with a partner and observe how their fluency improves after each read | Students will read a fluency passage and teacher will document.  | 9/11/20 |
| Lesson 5 – 9/11/20 | Review and Practice | Review and practice sight words and fluency.  | Students practice with a partner and observe how their fluency improves after each read | Students will read a fluency passage and teacher will document.  | 9/11/20 |

\*word wall ppts also shown at the beginning of class and updated throughout as students want to add to it.

\*BBC shown the first few minutes then minimized so I can share my screen